

Forum to Discuss Issues Regarding the Evaluation of the AMEP “New Business Model”

The Australian Council of TESOL Associations (ACTA), Sydney School of Education and Social Work (University of Sydney), and the School of Education at the University of Technology Sydney (UTS) are pleased to co-sponsor a Forum to discuss issues relating to the current Evaluation of the AMEP “New Business Model”. This Evaluation is being conducted by the consultancy group Social Compass (<http://socialcompass.com/>). The intended project outcomes are listed in the *Statement of Requirements* and the proposed methodology is outlined in the *Evaluation Methodology Overview*, links to which can be found on the ACTA website: <http://www.tesol.org.au/Advocacy/ADULT-EAL-NEWS-AND-ISSUES>

The Forum will provide an opportunity for those impacted by the Evaluation to come together with colleagues to discuss the matters listed in Evaluation *Statement of Requirements*. The agenda (TBC) will include consideration of the following issues, including the role and impact of Quality Assurance processes in regard to each.

1. **the Australian Core Skills Framework (ACSF):**
 - i. the appropriateness, validity and reliability of using data based on *any* assessments of student progress as a benchmark or Key Performance Indicator
 - ii. its role in aligning the AMEP with the SEE Program
 - iii. its currency in the wider VET system
2. **current curriculum in the AMEP and SEE Program**, and the impact on curriculum of:
 - i. the ACSF
 - ii. DET policy to “align” the AMEP with the SEE Program and to regulate it within the wider VET system
3. **teacher qualifications** – stipulated program, curriculum licencing and regulatory requirements, including the VET Certificate IV in Training & Assessment (for further details on a recent report to DET, see the ACTA website: <http://www.tesol.org.au/Advocacy/ADULT-EAL-NEWS-AND-ISSUES>)
4. **criteria for the formation of classes**, including the “targeted tuition streams” (“Social English” and “Pre-Employment”)
5. **the multi-provider service delivery model.**

The Forum will be of interest to those wishing to make submissions or contribute to the Evaluation and/or who wish to inform themselves of matters encompassed by it. The Forum is open to ***teachers, managers and volunteers in the AMEP and/or SEE Program and other stakeholders representing students and/or community associations.***

WHERE: Seminar Room 427, Old Teachers’ College, Manning Road, University of Sydney.

WHEN: 9.30am – 3.30pm, Saturday 2nd March, 2019.

TO REGISTER: Please go the ACTA website: <http://www.tesol.org.au/Advocacy/ADULT-EAL-NEWS-AND-ISSUES> ***Registrations are limited to 55 people*** (due to the room capacity, kindly provided by the Sydney School of Education & Social Work, University of Sydney) and will close once that number is reached.

COST: \$35 (to cover catering).

SPECIFIC INQUIRIES: contact the event organiser, Helen Moore, ACTA Spokesperson on adult ESL, vicepresident@atesolact.org.au